MASTERING
LMS

ROCK

Overview

Starting in v17, the Learning Management System (LMS) in Rock RMS provides tools to create and manage educational content, training programs, and courses within your organization. This will allow you to assign training, track progress, and maintain training records.

Rock's LMS is designed to support two distinct scenarios:

1. **On-Demand:** This mode is designed for flexibility, allowing classes to run continuously without being tied to a specific time frame. Students can join and complete courses at their own pace. This straightforward structure makes it ideal for ongoing or self-paced learning environments.
2. **Academic Calendar:** This mode is designed for programs that require strict time-based semesters, often found in more traditional academic settings. This introduces some additional complexity, and while it provides features like a class progress bar, a syllabus for detailed course planning, and a notifications area for managing assignments, these tools are most beneficial for structured, residency-style programs. For simpler or ongoing courses, these additional features may not be necessary, and the flexibility of *On-Demand* mode is likely a better fit.

When in doubt keep it simple and use On-Demand. Academic mode is really intended for organizations that have residency/university programs.

Terms

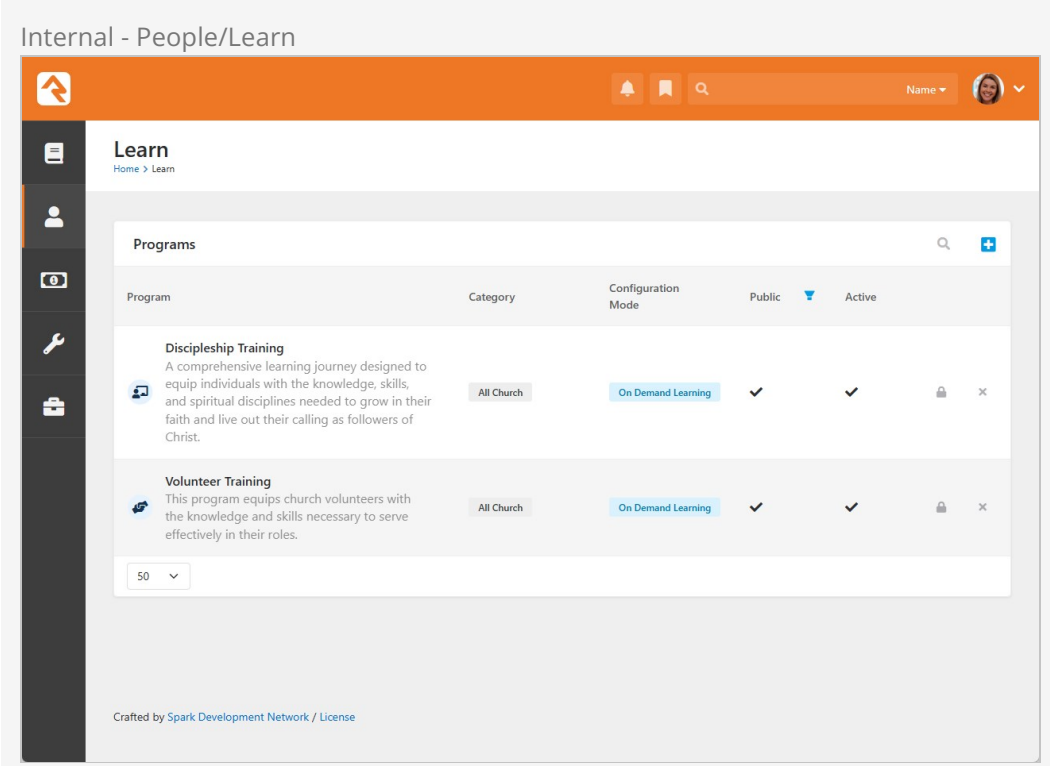Before we get started, let's clarify a few terms:

- **Program:** The Learning Program is the highest level of the learning hierarchy and represents a collection of related courses. Examples of a program could include Biblical Studies, Student Residency, or Volunteer Training.
- **Course:** The Learning Course represents a specific type of class that is offered in the program. Examples of a course might be Torah, Gospels, Biblical Hermeneutics, or Emergency Response Training. For each course, you will have one or more instances of a class, depending on the mode or desired class size.
- **Semester:** The Learning Semester is a time block used to group classes for programs that are in the *Academic Calendar* mode. Examples might include Fall 2024, Spring 2025, etc. This won't apply to *On-Demand* mode since those classes typically don't need to be bound by a timeframe.
- **Class:** The Learning Class is an occurrence of the course for a given time. Examples of a class would be Torah – Spring 2025 or Gospels – Spring 2025. The class is generally tied to a collection of the following:

- **Learning Plans:** These are the building blocks of your class, consisting of activities that guide students through the course. Rock provides several *Activity Types* to accommodate different learning styles and objectives. For example, an activity might involve watching a video, completing an assessment (quiz or test), uploading a written paper, or delivering a presentation in front of a teacher or class. The *Activity Types* are:
    - **Acknowledgment:** An activity that collects the student's acknowledgment of a statement you configure.
    - **Assessment:** A configurable activity that presents multiple-choice and short-answer questions to evaluate the student's understanding.
    - **File Upload:** An activity that allows students to submit files, such as written papers, to the teacher or facilitator.
    - **Point Assessment:** An activity that provides the student and teacher/facilitator with instructions and a grading rubric for an assignment.
    - **Video Watch:** An activity that ensures students watch a specified portion of a video as part of the coursework.
  - **Students:** Individuals enrolled in the class.
  - **Facilitator(s):** Teachers or assistants who grade learning activities.
- **Grading System:** The LMS offers flexible grading systems (Completion, Pass/Fail, Letter Grade) to evaluate and track student progress in a class. These can be customized to suit your organization's needs and are detailed in a later chapter.

LMS Relationship Diagram
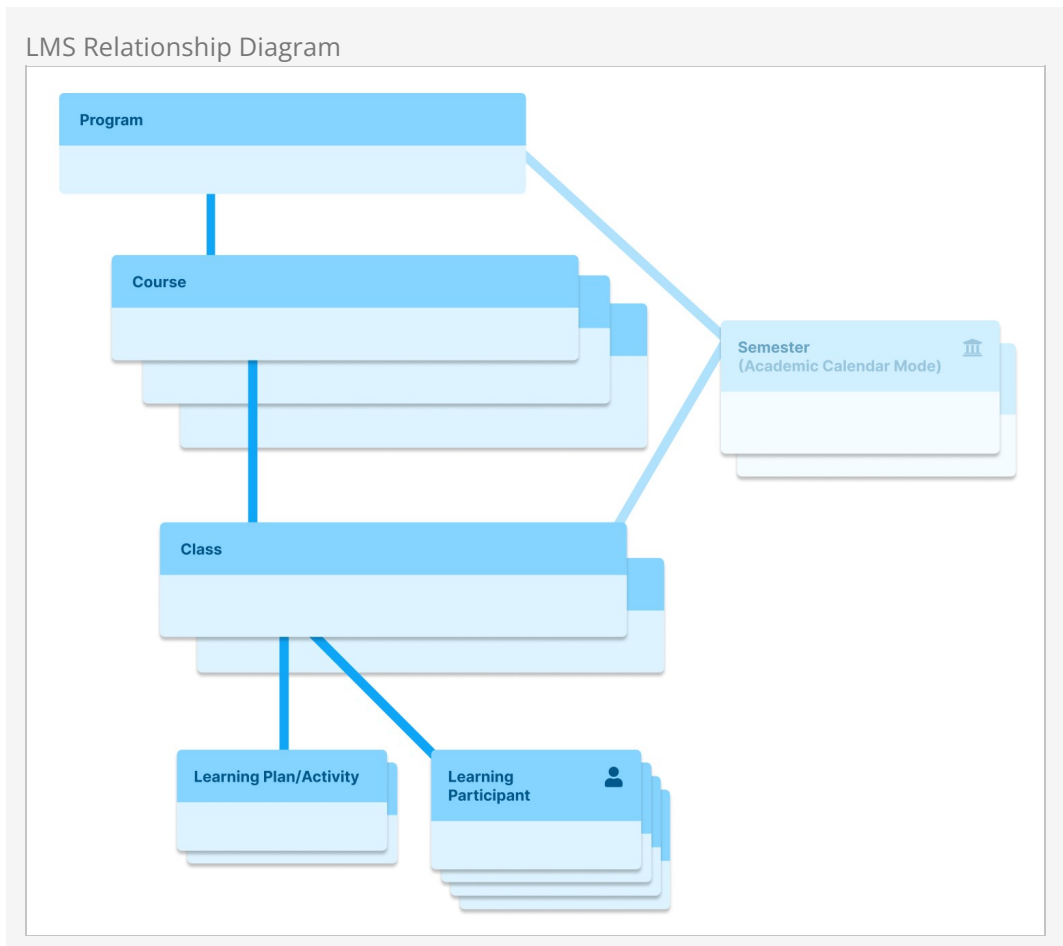
Now that we've covered the basics, let's explore what you'll encounter when working with the LMS. Keep in mind that LMS features can be accessed in two areas: internally within the Rock system (`/people/learn`) and externally through the Learning Hub (`/learn`), which we'll cover in a later chapter.

Once your classes are set up, the external-facing Learning Hub page will showcase all the programs and classes you offer.

External - Learning Hub Page

New Here?   Resources   Connect   Give   Blog   Calendar   Watch

Hello Admin ▾

Learn

Learning Hub

Explore courses and trainings designed to deepen your faith, help you grow in spiritual knowledge, and prepare you for serving and volunteering.

Programs Available

The following types of classes are available.

Volunteer Training

This program equips church volunteers with the knowledge and skills necessary to serve effectively in their roles.

All Church

Learn More

Discipleship Training

A comprehensive learning journey designed to equip individuals with the knowledge, skills, and spiritual disciplines needed to grow in their faith and live ou...

All Church

Learn More

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Walkthrough: Creating a Learning Program

Let's walk through the process of creating a simple learning program using the *On-Demand* mode. We'll create a program, a course, a class, and a learning plan for that class.

Step 1: Create a Program

First, we'll create our program, "Volunteer Training".

Creating a Program

Once saved, you are in 'Configure Program' mode. You'll notice a `Back to Program Overview` button which would let you switch to the other administration mode. We'll cover both *Configure Program* and *Program Overview* modes in the Program Administration Modes chapter later.

Program Administration Mode: Configure Program

For now, stay in the *Configure Program* mode to set up a new course for the program.

Step 2: Create a Course

When you're in *Configure Program* mode, you can create a course.

Configure Program Mode
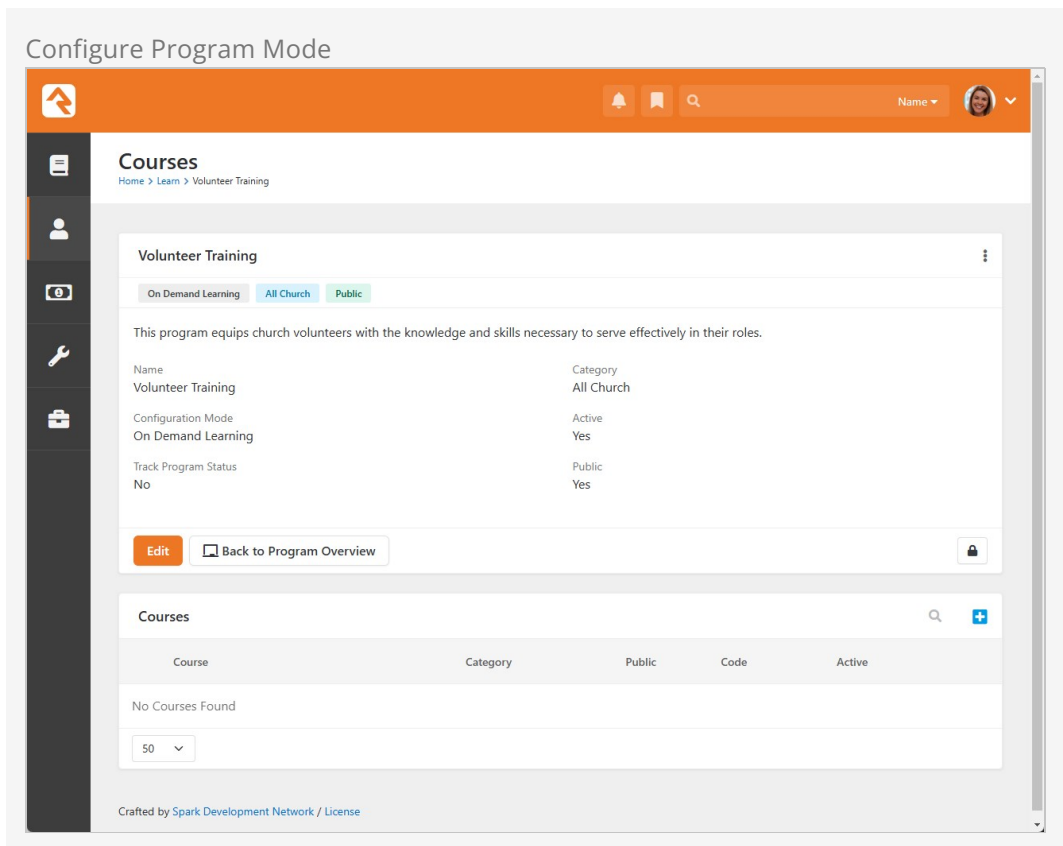
Click the ⊕ button to open a form where you can name the course. If you want to provide a more in-depth description, you can add it under the Description tab.

Here, we're creating the Child Protection and Safety course, and for this example, we will prevent people from enrolling unless they've already completed the 'Bible Study Essentials' course. This can be set up as a Prerequisite Requirement.

Creating a Course

> **Images**
>
> If you intend to show these courses on your website to your volunteer public, it's a good idea to include a simple image that represents the course.

Step 3: Editing the Class

Once you save, an initial class will be automatically created for you. Select this class so we can set up the required learning activities and assign a facilitator (if needed) to oversee grading for the class.

First, edit the "Initial Class" to rename it to something more appropriate. Next, choose a grading system that suits your needs. For *On-Demand* classes, the *Completion* grading system is commonly used.

Editing the Initial Class
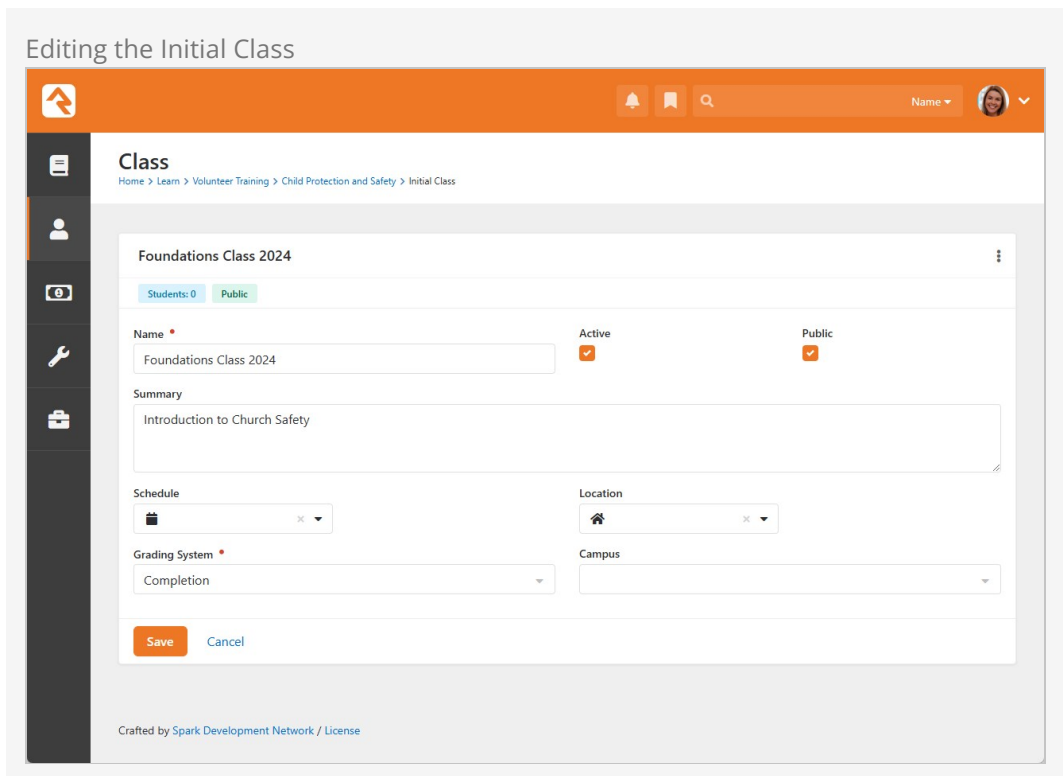
Rock includes the following grading systems out of the box:

- **Completion:** A simplified system that assesses whether participants have fulfilled all required tasks or activities.
- **Pass/Fail:** Pass/Fail: This system evaluates whether participants meet a minimum standard to pass, without assigning specific scores or grades. It simplifies assessment into two outcomes: "Pass" or "Fail."
- **Letter Grade:** A traditional system that assigns a letter grade (e.g., A, B, C) based on performance, reflecting varying levels of achievement according to a predetermined scale.

It's also possible to customize these grading systems or create your own. You can learn more about this in the Grading Systems chapter.

> **Note**
>
> If you choose a grading system other than *Completion*, consider that participants who "fail" may need a way to re-take the class. This requires additional setup, so it's recommended to avoid this situation if possible.

Step 4: Creating the Learning Plan

Next, let's set up a quick 'watch a required video' activity as the learning plan for our class.

Create a Learning Plan

Here, we've selected the *Video Watch* Activity Type and chosen a video from our Media Account. The *Completion Threshold* is set to 95%, requiring students to watch at least that much before progressing to the next activity. You can also assign a point value to the video if needed.

Creating a Learning Plan Activity

While some fields are common across all Activity Types, each type also includes unique fields tailored to its purpose. In this example, we've configured additional options to complete the Learning Plan.

Learning Plan Activities

Learning Plans and Classes

Learning Plans are tied to Classes, not directly to Courses. This design allows for easier adjustments to *classes* over time. If Learning Plans were tied to Courses, changes could disrupt existing and completed class student assignments.

But don't worry! We've made it simple to copy a class, enabling you to make quick adjustments for future sessions. This process will be covered in a later section.

Finally, use the other two tabs to add facilitators who will grade assignments and enroll students. Alternatively, you can enable students to sign up directly on your website—this process is explained in the Learning Hub chapter.

If you've made your Program *Public*, you'll see it when you visit the Learning Hub page on your website.

Academic Calendar Configuration Mode

We walked through the *On-Demand Learning* configuration mode. Now, let's take a brief detour to explore the differences with the *Academic Calendar* mode.

Academic Calendar

Creating an *Academic Calendar* program is very similar to setting up an *On-Demand Learning* program. The key difference is the addition of semesters. Semesters have a start date, an end date, and an enrollment close date, which prevents new students from enrolling in classes associated with that semester after the specified deadline.

Academic Calendar Configuration Mode

Under the program details, you'll find a tab that lists the semesters associated with the

program.

Academic Calendar Semesters

Creating a Semester

Additional tabs will also be shown when viewing the class detail. A Content tab will allow you to create additional pages that will appear in the Student's *Class Workspace*. The Annoucements tab will be shown depending on the *Enable Annoucenements* found under Advanced Settings in the *Course* details.

Additional Tabs on Class Details

Students enrolled in *Academic Calendar* program classes will have a different experience in their *Class Workspace*, which we'll explore at the end of the Learning Hub chapter.

LMS Learning Hub

If you visit the *learn* page on the Rock site, you'll find what we call the Learning Hub. This page showcases the Learning programs and courses that you've configured as *Public*.

Learn

While we've created a set of pages which will work for most churches, you are welcome to create unique pages tailored to your specific needs using these LMS blocks and the Lava templates in their block settings.

Learning Hub Page

Potential students can read about each course for the programs you offer and enroll in them. Selecting a program redirects them to the program's course list page.

Program Courses

As expected, this page shows all the courses for the program. If the person is logged in, it will also indicate courses they have completed or are currently enrolled in. Selecting a course directs them to the course detail page.

Course Description

This page provides all the necessary information about the course. It will also allow the individual to sign-up for any classes that are open for enrollment.

Once enrolled, a participant student will have a *Class Workspace* which serves as the main portal for taking the class.

Class Enrollment Success

On-Demand Class Workspace Example

A set of learning plan activities might look like this in the student's *Class Workspace*.

Video Watch Activity

Class Workspace

First Aid and Emergency Response

Learn critical response tactics for emergencies that may arise during church events

| Stop & Identify
Due: right now |
| Fire Dept Ride Along |
| Quiz |
| Ride Along #2 |
| Final Quiz |

Stop & Identify

Due: right now

Watch this video within 5 days of enrolling in the class.

You will be learning how to identify how to respond in an emergency.

-00:41

When finished, you can proceed to the next assignment.

Complete

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Rock Solid Church   New Here?   Resources   Connect   Give   Blog   Calendar   Watch   Hello Cindy ▾

Class Workspace

First Aid and Emergency Response

Learn critical response tactics for emergencies that may arise during church events

✅ **Stop & Identify** Completed: 8 minutes ago `Pass`	**Fire Dept Ride Along**
◯ Fire Dept Ride Along	We'll be spending the day with the GCU Fire Department.
◯ Quiz	1. Go to 555 N Main St. 2. Check-in with the Volunteer Coordinator. 3. You'll spend the morning with the coordinator and other officials. 4. Once you're finished, return here to complete this activity.
◯ Ride Along #2	☐ I confirm that I completed my Ride-Along at the Fire Department.
◯ Final Quiz	[Complete]

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Academic Calendar Class Workspace Example

The workspace for a class under a program using the Academic Calendar mode looks slightly different. It includes a tab bar at the top that shows an overview of the class and class progress, along with tabs for Activities/Assignments and the class Syllabus.

Rock Solid Church

New Here? Resources Connect Give Blog Calendar Watch

Hello Bill ▾

Class Workspace

Introduction to the Old Testament

An exploration of the Hebrew Bible's historical, literary, and theological dimensions, from Genesis to Malachi.

Class Overview   Activities / Assignments   Syllabus   Additional Details for Upcoming Assignment

Overview

Facilitator

Astrid Cumbee
Astrid.Cumbee@nowhere.test

Class Progress

0 out of 1 task completed

Current Grade

-

Announcements

🔕
No Announcements
Future announcements will display here.

Notifications

Available
Upload Term Paper
Available

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Program Administration Modes

When administering programs, you can operate in one of two modes:

- **Program Overview:** Focused on the day-to-day tasks of running a class, such as grading assignments, reviewing student comments, and monitoring progress.
- **Configure Program:** Used for configuring program details, such as setting up courses, classes, and the learning plan for a class. When you initially set up courses and classes, you were working in Configure Program mode.

With Permission

If you have the required permissions, a toggle button will appear, allowing you to switch between modes. However, once the course and learning activities are set up, you'll generally stay in Program Overview mode for day-to-day management.

Configure Program Mode

Program Overview Mode

Notice how the content changes beneath the course depending on the selected mode. For some roles, such as Facilitators, they will only ever use *Program Overview* mode.

Security

Rock includes two new roles for the LMS:

- **RSR - LMS Administration:** This role is for those overseeing the entire LMS system. They can edit nearly all LMS components except grades. Permissions for viewing and editing grades are controlled separately with two security actions: *View Grades* and *Edit Grades*.
- **RSR - LMS Workers:** This role is for individuals needing internal access to the Learning Management System, such as class Facilitators, Program Editors, and Course Editors.

> Remember
> Facilitators added to a class automatically gain permissions to view and edit grades, even without additional security rights. However, ensure they are assigned the *RSR - LMS Workers* role to access class and program pages.

As in other areas of Rock, LMS security settings can be granular, but we recommend keeping them as simple as possible. To grant certain people or roles the ability to edit

programs or courses, use the security button on the relevant Program or Course.

Security is inherited within the LMS hierarchy:

- The Learning Class inherits security from the Learning Course.
- The Learning Course inherits security from the Learning Program.

This inheritance allows you to apply security settings at the highest necessary level, eliminating the need to configure each layer individually.

Learning Course Security
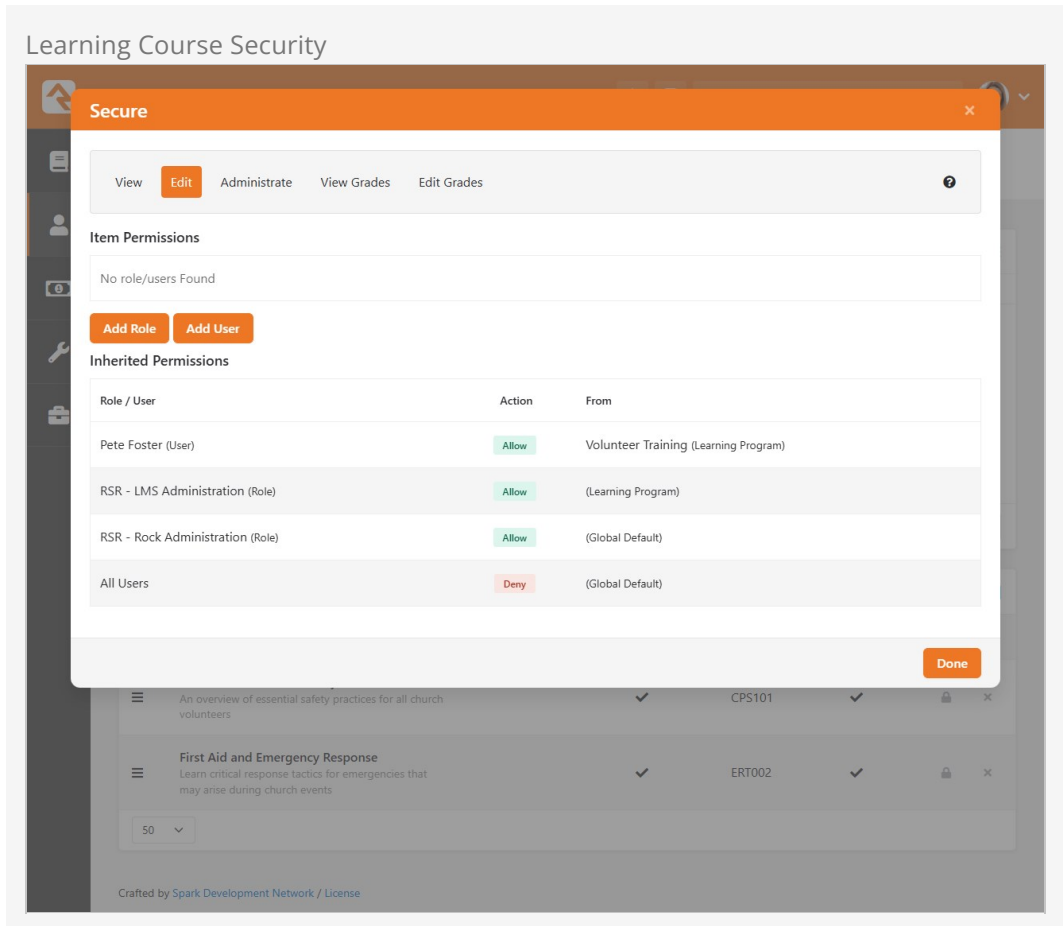
If someone other than the Facilitator needs permission to view or edit grades, set this security at the appropriate level based on your requirements.

Facilitators

Facilitators must be assigned to the *RSR - LMS Workers* role after being approved to serve in this capacity. That role grants them access to the internal LMS system, enabling them to grade student assignments and related activities.

After logging in, facilitators can view the class details, including the learning plan and student information. The LMS highlights activities that need their attention with clear indicators, helping facilitators prioritize tasks that require attention.

Learning Plan Alerts

(1) **Action Required Indicator**
This icon indicates action is needed (such as grading) for one or more of the students activities.

(2) **Comments Indicator**
This icon indicates there are comments from one or more of the students.

Configure Program

This is the mode used when setting up new courses, semesters, classes and class learning plans.

Editing a Program

Overview / Description
Edit the program's description under the Description tab.

Configuration Mode
Determines whether the program operates in the simple *On-Demand Learning* mode or the structured, semester-based *Academic Calendar* mode.

Track Program Status
Enable this option to track program completions. When enabled, the *Update Program Completions* job creates new Learning Program Completion records, to track whether a person has completed the program.

Activity Available Communication Template
Specifies the communication template used to notify students about the availability of a learning plan activity.

Default Grading System
Specifies the grading system to use for classes under this program. A grading system can also be set at the *Class* level if needed.

Completion Workflow Type
Defines the workflow to run when an individual completes the program.

Semesters (Academic Calendar Mode Only)

When viewing a program that uses *Academic Calendar* mode, an additional *Semesters* tab will appear for listing and editing semester details.

Semesters

In *Academic Calendar*, mode you must set up semesters with start and end dates as a place to put the course and classes.

Editing a Semester

Courses

Courses are a specific type of class that is offered in the program. You can create one or more instances of these depending on the settings or desired class size.

Editing a Course

Overview / Description

Use the Description tab to edit the course description, which appears on the public Learning Hub page to provide individuals with a detailed understanding of the course.

Requirements

Specify prerequisites or equivalencies here. For example, you can indicate if a course requires the completion of another course beforehand or if it fulfills the requirements of an equivalent course.

Course Code

An abbreviated identifier for the course, useful in contexts where concise designations are needed.

Credits

A unit of measurement representing the academic work associated with

the course. Credits typically reflect the time commitment, workload, and expected learning outcomes.

Completion Workflow Type
An optional workflow that can be triggered when an individual completes the course.

Allow Historical Access
Controls whether returning students can view or review their completed class activities after the class has concluded.

Enable Announcements
Enable this option to allow creating announcements related to the classes. These announcements will be displayed on the student's *Class Workspace*.

Classes

A class represents a specific instance of a course offered during a particular time period. Each class has its own Learning Plans, students, and facilitator(s).

Editing a Class

Semester
Visible only in *Academic Calendar* programs, this field specifies the semester during which the class takes place.

Grading System
Defines or overrides the default grading system for the class. Note that the grading system cannot be changed once students start completing assignments.

Cloning Classes

When the day comes when you must make a new version of an existing class, save time by using the `Copy` button. This duplicates the class and its learning plan activities but excludes students and facilitators.

For always-active (On-Demand) classes, remember to uncheck the *Public* checkbox on the newly cloned class until it's fully prepared. This prevents enrollment before it's ready. Once the new class is complete, re-check the *Public* option for the new class and uncheck it on the old class.

Copying a Class

Once the class is set up, the final steps are to create Learning Plans and add facilitators, and optionally, students. Adding facilitators and students is simple, and details about creating Learning Plans are covered in the next chapter.

Learning Plans

Depending on the selected Activity Type, a *Configure* section will appear with options specific to that type. A learning plan has up to four distinct views:

1. **Configuration View** The interface used to create and set up the activity within the learning plan.
2. **Student Completion View** What the student sees while working on the activity.
3. **Facilitator Scoring View** If the activity requires scoring, this is where facilitators evaluate and rate the student's work.
4. **Summary View** The final view displayed once the activity is completed.

For now, we'll focus on *Configuration View*. Let's begin by reviewing the common elements of an activity. Details specific to each activity type will be covered in the next section.

Adding a Learning Plan Activity

Completed By

This is typically set to "Student," but for certain activities, it may need to be assigned to the Facilitator. For example, in an in-person verbal presentation (a Point Assessment activity), the Facilitator grades the student during the presentation, making it an activity the student cannot complete independently.

Availability Criteria

This setting determines when the activity becomes available to the student:

- **Specific Date:** The activity cannot be started until a designated date. This requires setting the Available Date field.
- **Class Start Offset:** The activity becomes accessible a specified number of days after the class start date. This requires setting the *Available Date Offset* field.
- **Enrollment Offset:** The activity becomes accessible a specified number of days after the student enrolls in the class. This also requires setting the *Available Date Offset* field.
- **Always Available:** The activity is accessible to the student at any time.
- **After Previous Completed:** The activity cannot be started until the preceding activity is completed.

Due Date Criteria

Similar to *Availability Criteria*, but applies to the activity's due date.

> **Points**
>
> This specifies the point value of the activity. For *Assessment* Activity Types, you'll also designate what percentage of these points applies to each section of the assessment. See the next section for more details.

Learning Plan Activity Types

Each activity type provides unique fields and options to customize the activity.

Acknowledgment

Enter the text you want displayed in the activity into the Content field. If desired, use the *Confirmation Text* field to provide text that will appear next to the acknowledgment checkbox.

Configuration View

Volunteer Agreement ⋮

`Completions: 0 (0%)`

Name *

Volunteer Agreement

Description

Activity Type *

Acknowledgment

Completed By ⓘ *
◉ Student ○ Facilitator

Availability Criteria ⓘ *

After Previous Completed

Due Date Criteria ⓘ *

No Date

Points ⓘ

0

✱ **Configure Volunteer Agreement**

Content ⓘ

+ ⸬ **Code of Conduct**
1. Respect for Others
    1.1. Treat all individuals with kindness, dignity, and respect.
    1.2. - Avoid discriminatory language or behavior.
2. Professionalism
    2.1. Be punctual and reliable for all scheduled commitments.
    2.2. Follow instructions from supervisors or coordinators.
3. Safety
    3.1. Prioritize safety for yourself and others.
    3.2. Report any unsafe conditions to the appropriate staff.
4. Confidentiality
    4.1. Respect the privacy and confidentiality of those you serve.
    4.2. Do not share sensitive information outside of the organization.
5. Integrity
    5.1. Be honest and accountable in your role.
    5.2. Avoid conflicts of interest and report unethical behavior.

Confirmation Required ⓘ
☑

Confirmation Text ⓘ

I have read and agree to the Volunteer Agreement and Code of Conduct.

Advanced Settings ⌄

[Save] Cancel

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Student Completion View

Assessment

For this activity type, you'll see a form for adding items such as a *Multiple Choice* question, a *Section* separator, or a *Short Answer* item.

Configuration View (Assessment Items)

You can add as many items as you need. With the Multiple Choice type of question, you can supply the correct answer so the assessment can be graded automatically. However, adding a Short Answer type will require a Facilitator to score each

participant's answers.

Configuration View

1 Multiple Choice Weight
This is the percentage of the total points that apply toward any/all multiple-choice questions for this activity.

2 Show Results on Completion
When checked, will show the summary of results to the student after they've completed the activity.

3 Show Missed Questions On Results
When checked, will show the student's answer and the correct answer for each missed multiple-choice question once they've completed the activity.

4 Add Item
Used to add new items to the assessment.

5 Type
Choose from one of the available options.
- **Multiple Choice:** A standard multiple choice with a single correct answer value. Since you will define the answer here, these types of items do not require manual grading by the Facilitator.
- **Section:** Provides some additional heading information which is typically intended for the next activity item.
- **Short Answer:** Allows you to define a question and designate what percentage of the total points will apply toward this item. Short Answer items will require grading by a Facilitator.

6 Help Text
Any text you write here will be shown as a information popup next to the question.

7 Question Weight
This defines the percentage of the overall points will go toward this question. The weight of your multiple-choice questions combined with any Short Answer questions must total 100%.

Student Completion View

New Here?   Resources   Connect   Give   Blog   Calendar   Watch   Hello Cindy ▾

Class Workspace

Home / Connect / Learn / Courses / First Aid and Emergency Response / Class Workspace

First Aid and Emergency Response

Learn critical response tactics for emergencies that may arise during church events

---

✅ **Stop & Identify**
Completed: 2 seconds ago

✅ **Fire Dept Ride Along**
Completed: right now

◯ **Quiz**

◯ **Agreement Paperwork**

◯ **Final Quiz**

Quiz

Take your time and carefully consider each question before you answer.

This test is due within 20 days of your enrollment.

What is the first step in responding to an emergency in a crowded area? *

◯ Run to the nearest exit
◯ Calmly alert others and guide them to safety
◯ Call emergency services and wait for instructions
◯ Sound the alarm and wait for authorities to arrive

Section 2

Remember how the video talked about assessing the situation first.

Describe one essential step you would take to ensure that you are prepared to respond calmly and effectively in an emergency situation at the church. ⓘ *

[   ]

[Complete]

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Facilitator Scoring View

File Upload

The File Upload activity enables students to submit a file with the required content to complete the activity. You can provide additional instructions and attach a grading rubric to outline the evaluation criteria, if applicable.

Configuration View

Show Rubric on Upload
Check this to display the rubric to students when they are uploading their document.

Show Rubric on Scoring
Check this to show the rubric to the Facilitator during grading/scoring.

Student Completion View

Rock Solid Church   New Here?   Resources   Connect   Give   Blog   Calendar   Watch   Hello Cindy ▼

Class Workspace

First Aid and Emergency Response

Learn critical response tactics for emergencies that may arise during church events

---

✓ **Stop & Identify**
  Completed: 38 minutes ago

✓ **Fire Dept Ride Along**
  Completed: 38 minutes ago

✓ **Quiz**
  Completed: 1 minute ago
  `Needs Grading`

○ **My Safety Guide**

○ **Final Quiz**

My Safety Guide

Instructions:

1. Develop a Safety Guide for the church that includes the following sections:

- Introduction: Purpose of the Safety Guide.
- Emergency Contacts: List of key contacts and phone numbers.
- Evacuation Plan: Clear instructions for safely evacuating the building.
- Safety Tips: Best practices for maintaining a safe environment.

2. Use Word, Google Docs, or similar software to create your guide..

3. Save the file as a PDF or Word document.

4. Upload your file using the "Upload" button below.

Note: Ensure your guide is easy to read, clear, and logically organized. Feel free to use bullet points, headers, and visuals to enhance readability.

Your guide will be graded on the following criteria:

- Thoughtfulness - 10 pts
- Clarity - 5 pts
- Organization - 5 pts

Upload File *

⬆ Upload

[Complete]

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Facilitator Scoring View

Point Assessment

The Point Assessment activity is similar to the File Upload activity, but students do not upload anything. It is ideal for scenarios where students present something physical or deliver an in-person presentation.

Here, the grading rubric is intended as a guide for facilitators, helping them stay on track with the rules and criteria for grading the assignment.

Configuration View

Student Completion View

Facilitator Scoring View

Video Watch

The Video Watch activity lets you share a video from your Digital Media Accounts in Rock. You can set how much of the video a student needs to watch before they can mark it as completed. See the Digital Media section of the `Rock Admin Hero Guide`.

Configuration View

Student Completion View

Student Completion View

Class Workspace

Rock Solid Church

Rock Solid Church

New Here?   Resources   Connect   Give   Blog   Calendar   Watch   Hello Cindy ▼

Class Workspace

Home / Connect / Learn / Courses / Child Protection and Safety / Class Workspace

Church Safety Basics

An overview of essential safety practices for all church volunteers

◯ Mandatory Reporting Training Video	**Mandatory Reporting Training Video**
◯ Quiz	Watch the video carefully. Afterwards you will be quizzed on items covered in the video.
◯ Volunteer Agreement	
◯ Point Assessment - Class Presentation	

Mandatory Reporting Training Video

Watch the video carefully. Afterwards you will be quizzed on items covered in the video.

-00:40

Complete

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Version: 1.16.0   53 of 56   Last Updated: 1/13/2025

Grading Systems

Found under `Admin Tools > Settings`, this is where you can define or customize the grading system to fit your needs. For example, Rock ships with the "Rigorous" Letter Grade system. In less rigorous organizations, when using the Letter Grade system, one must only reach a 90% or higher grade to receive a "A" grade. This is where you can make those adjustments.

Grading Systems

Rigorous Letter Grade System

Grading System

Letter Grade

Active

The Letter Grade system assigns grades ranging from A (excellent) to F (failing), reflecting a student's performance in a course.

Edit

Grading Scale List

5 Grading Scales

	Scale	Threshold %	Passing		
≡	A	93	✓	🔒	✕
≡	B	83	✓	🔒	✕
≡	C	73	✓	🔒	✕
≡	D	63		🔒	✕
≡	F	0		🔒	✕

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Behind the Scenes

The Inner Workings of Learning Classes

If you were to peek behind the curtains of Rock, you would discover that a *Learning Class* is essentially a specialized type of *Group*. What does this mean? For one, *Students* and *Facilitators* are simply a specific type of *GroupMember*. That means you can leverage many of Rock's features that work with groups and group members.

- Learning Class ➜ Group
- Learning Participant (Students, Facilitators) ➜ GroupMember

For example, you could use the *Group Member Add From Attribute* action in a Workflow to add students (or facilitators) into a class.

> ### No SQL Please
> While all that is true from the code perspective, we'd ask that you not try that with any custom SQL. That is because there is a special relationship between the LearningClass and Group as well as the LearningParticipant and GroupMemeber in the code that makes that work.

Background Jobs

Rock includes background jobs to handle various automated tasks related to the LMS.

- **Send Learning Activity Notifications:** This job sends notifications to students for newly available activities.
- **Update Program Completions:** This job updates learning program completion records for programs that track completion status.